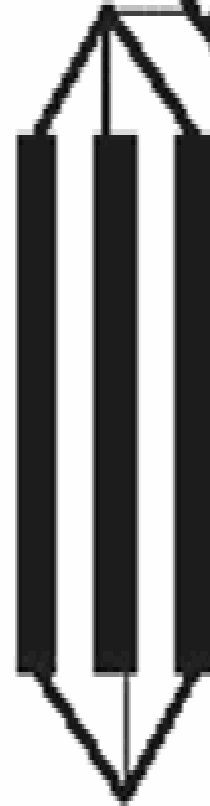
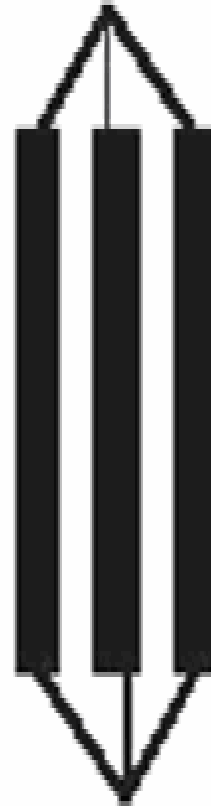
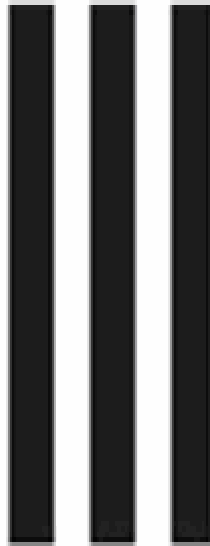
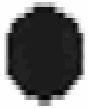


## Self Assessing:

- Where are you?



- What do you need to do to move to the next step?

## Kids4Kids Digital Photography for Juniors

• Prestructural	I Unistructural	III Multistructural	Ⓜ Relational	Extended Abstract
Needs Teacher assistance	Definition identifies one relevant idea	Definition identifies several relevant ideas	Definition identifies several relevant ideas and links these to the whole	Definition identifies several relevant ideas and links these to the whole. Taken into another context.
<ul style="list-style-type: none"> <li>We need help to use the camera.</li> <li>We need help to download the photos onto the computer.</li> <li>We need help to work as a group.</li> </ul>	<ul style="list-style-type: none"> <li>We can work together to take our photos.</li> <li>We can import our photos onto our Photostory.</li> </ul>	<ul style="list-style-type: none"> <li>We can work together to download the photos onto a folder on the computer.</li> <li>We can work together to add our photos.</li> <li>We can work together to put titles and captions on our PhotoStory.</li> </ul>	<ul style="list-style-type: none"> <li>We can work as a group to decide, and add, clear font style, colour and size to our story.</li> <li>We can work as a group to decide on the order our photos will be seen on our PhotoStory.</li> <li>We can work together to add a recorded message to our presentation.</li> </ul>	<ul style="list-style-type: none"> <li>We can work as a group to locate and add music, if appropriate, to our presentation.</li> <li>We can work as a group to complete the task in the time allowed.</li> <li>We can present and explain our presentation to the other groups.</li> <li>We can see other ways that we may use these skills in our learning.</li> </ul>

